To the Sacred Heart Girls’ College Community

It is with much pleasure that I present to you the Strategic Plan for Sacred Heart Girls’ College. The plan reflects the College’s aims and aspirations for the period 2010-2012. It builds on our rich heritage and history and allows us to take on future challenges with optimism and hope.

This is a flexible and dynamic plan that will enable Sacred Heart Girls’ College to develop and maintain exemplary educational programs in line with the Strategy Plans, Catholic Education Office, Melbourne.

In developing this plan, considerable consultation and collaboration with members of the College community including the College Board, the Leadership Team, staff, students and parents has occurred.

I thank all members of the College community who contributed to the development of this flexible and dynamic plan that will allow us to meet the needs of the College community in the next few years.

Christopher Dalton
Principal
FAITH AND MISSION

Sacred Heart Girls’ College is a Christ-centred community where the integration of faith with culture provides the foundation for learning. We proclaim a vision for society where human life is sacred and the dignity of the human person is respected.

GOAL 1

To ensure that our school lives and moves as a community of faith within the Catholic tradition.

STRATEGIES

- Develop young women of faith who provide witness to the Good News in the way they interact with people on a daily basis
- Provide opportunities for spiritual reflection and growth of staff and students
- Build on the RNDM Sisters’ charism, identity and life-giving service
- Ensure all staff are working towards accreditation

GOAL 2

To build a community modelled on Christian values.

STRATEGIES

- Ensure Christian values such as justice, compassion and service are inherent in the curriculum and pedagogy
- Ensure a co-ordinated and comprehensive Social Justice Program that is embedded in the culture and values of the school
LEARNING AND TEACHING

At Sacred Heart Girls’ College, learning and teaching practices aim to prepare students for a complex and rapidly changing world, and to create a community where excellence and diverse intellectual opportunities are constantly sought.

GOAL 3

To improve outcomes for all students.

STRATEGIES

- Ensure the learning and teaching practices are supported by structures, programs and subject offerings that cater for the diverse learning needs of all students
- Analyse and use student data to inform learning and teaching practices and programs
- Ensure that the curriculum and pedagogy increases student engagement, with particular emphasis on how girls learn
LEARNING AND TEACHING

GOAL 4
To develop a culture of collaborative learning.

STRATEGIES
- Document teaching and learning programs, and develop processes for regular review
- Ensure the professional learning needs of teachers are compatible with the learning and teaching directions of the College

GOAL 5
To ensure that e-learning is seamlessly incorporated into the curriculum and learning & teaching practices.

STRATEGIES
- Develop an ICT Strategy
STUDENT WELLBEING

Student wellbeing will be enhanced in a learning community that promotes positive self-regard, respect for others, positive relationships, responsible behaviours and personal resilience. At Sacred Heart Girls’ College we believe that the responsibility for student wellbeing rests individually and collectively with all members of the College community.

GOAL 6

To develop an effective, co-ordinated and consistent whole school approach to student wellbeing.

STRATEGIES

- Develop a shared understanding of what constitutes student wellbeing
- Ensure policies, structures and processes facilitate student wellbeing
- Develop/foster relationships and partnerships with parents and other agencies in ensuring the wellbeing of their daughters

GOAL 7

To recognise and develop the interconnectedness between student wellbeing and student learning.

STRATEGIES

- Ensure all students experience success in their learning
- Ensure effective communication of information between school and home and between relevant parties within school (Year Level Co-ordinators, Learning Support, Homeroom Teachers, Classroom teachers and Counsellors)
STUDENT WELLBEING

GOAL 8

To ensure students develop skills and dispositions that will enable them to grow personally, emotionally, physically, socially, spiritually and intellectually.

STRATEGIES

- Develop a shared understanding of what constitutes student wellbeing
- Provide opportunities for developing life skills
- Provide opportunities for personal and interpersonal growth
- Provide opportunities for students to develop and demonstrate leadership in all aspects of their lives
Sacred Heart Girls’ College is a community of learners where students, parents and staff are welcomed and where each member of the community feels a sense of belonging and connectedness to the College. The community recognises and embraces its responsibilities to the immediate and broader global communities.

**GOAL 9**

To provide welcoming, safe and inclusive experiences for each member of the SHGC community.

**STRATEGY**

- Ensure all programs and policies are inclusive of all members of the community

**GOAL 10**

To ensure the public image and perceptions of SHGC accurately reflect the values espoused and lived out in the day to day running of the College.

**STRATEGY**

- Encourage all members of the College to support and promote the College in a positive way to the community
COMMUNITY

GOAL 11
To enhance relationships with all members of the SHGC community (students, staff, parents, Board, past students).

STRATEGIES

- Increase the contribution and participation of parents to the life of the College
- Ensure the College Board makes a significant contribution to the governance of the College
- Ensure the College maintains strong links with the Member Parishes
- Maintain and promote connections with Past Students’ Association
- Consolidate and develop archives

GOAL 12
To respond to local and global issues and agencies in ways that reflect the values and ethos of the College.

STRATEGIES

- Heighten SHGC community awareness of local and global issues and encourage appropriate responses
- Expand and consolidate links with outside agencies
LEADERSHIP, MANAGEMENT & DEVELOPMENT

Sacred Heart Girls’ College is committed to providing visionary leadership and governance that ensures sustainability and stewardship of our College, its facilities and resources. It aims to foster within the College, a performance management and development culture.

GOAL 13

To strengthen the financial position and performance of the College.

STRATEGIES

● Commit to long term financial plans with defined key financial benchmarks
● Identify and minimise financial and other risks facing the College

GOAL 14

To ensure facilities are appropriate for educational priorities.

STRATEGIES

● Safeguard the assets of the College
● Ensure the Master Plan is consistent with the learning and teaching goals and needs of the College
LEADERSHIP, MANAGEMENT & DEVELOPMENT

GOAL 15
To provide leadership that is visionary, learning focused, empowering and collaborative.

STRATEGIES
- Develop a process for staff recruitment, induction, mentoring, professional learning and appraisal that is consistent and compatible with the mission and ethos of the College
- Ensure a collegial, positive and fulfilling working environment for all staff
- Provide an appropriate leadership structure and opportunities for career development and teacher leadership
- Keep abreast of current educational trends and research

GOAL 16
To ensure the College is accessible to Catholic students in the region.

STRATEGIES
- Ensure College Enrolment Policy and procedures follow CEOM guidelines
- Ensure financial planning takes account of provision for families in need